Student Name _____

Student ID _____ Expected Year of Graduation _____

School Name _____

School Designee Name _____Today's Date _____

School Designee Signature _____

Service-Learning Project Criteria

State of Nevada

SEAL OF EXCELLENCE CIVICS

Directions: Students check off each task as they complete items, and list artifacts included in the application for Seal of Civics Excellence. The school designee will sign off on each item.

Criteria Points	*Student Completed Task*	*Artifacts Included* (Student MUST complete this section.)	*School Designee sign off on completed task*
Identifying Problems*: Student(s) brainstorm in writing the ways in which they can help their world or their local community.*	☐ Yes ☐ No		☐ Yes ☐ No Initials: _____
Student Explanation of Process and Reasoning for Identifying Problems			
Selecting a Problem(s): *Students work through selecting the problem, issue, or service area that best suits them personally for individual projects and/or use a democratic process to vote on a problem, issue, or service area that works for the entire class for class projects.*	☐ Yes ☐ No		☐ Yes ☐ No Initials: _____
Student Explanation of Process and Reasoning:			
Researching the problem: *Students should gather and evaluate data regarding the problem or issue to determine the process to address the problem. (ex. online polls, create graphs, etc.)* *Students should summarize their findings using images, graphs, and other multimedia elements in a digital or physical portfolio.*	☐ Yes ☐ No		☐ Yes ☐ No Initials: _____

Implementation: Student(s) should describe their process in implementing their service-learning project.	☐ Yes ☐ No		☐ Yes ☐ No Initials: _____

Student Explanation of Implementation of Process to Address Problem:			
Develop a portfolio to present your research: Students should create a presentation portfolio using the first 4 steps of the project to be presented in an academic setting to an authentic audience.	☐ Yes ☐ No		☐ Yes ☐ No Initials: _____
Impact: Projects should utilize multiple stakeholders for the assessment process: Student should provide analysis and reflection of the actual realized impact of the process to address their problem that they implemented. *Example:* • *Who was the community (audience for project)* • *How did it impact the community*	☐ Yes ☐ No		☐ Yes ☐ No Initials: _____
Presenting your Portfolio to an authentic audience: Students should present their findings to the school, each other, and outside stakeholders in authentic environments. They can develop posters, website, blog or other means to promote their call to action or develop a simple website.	☐ Yes ☐ No		☐ Yes ☐ No Initials: _____
Student Explanation of Process and Reasoning:			
Reflection: Students should complete a written reflection as they think back on what they gained from journeying through this project. *Reflection might include the following:* What did you learn about the topic? • *What did you learn about yourself?* • *How has participation in this process impacted you?* • *Why is community engagement important?*	☐ Yes ☐ No		☐ Yes ☐ No Initials: _____